Behavior Frequency Record and Graph (Sample)

Student: Jay Jones  
Teacher: Brown

Behavior Pinpoint: Throws object (spoon, tray, etc.) That could cause injury or throws food or drink onto other person

Observation Period (time of day/activity): ______________________________________________

<table>
<thead>
<tr>
<th>Date</th>
<th>11/1</th>
<th>11/2</th>
<th>11/3</th>
<th>11/4</th>
<th>11/5</th>
<th>11/6</th>
<th>11/7</th>
<th>11/8</th>
<th>11/9</th>
<th>11/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reduce Noise</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>24</td>
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<td>24</td>
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<tr>
<td>Reduce Noise and Visual</td>
<td>23</td>
<td>23</td>
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</tbody>
</table>

Note baseline or type of intervention in the gray space above.

Directions:
- For **BEHAVIOR PINPOINT**: Clearly state when the event starts and ends.
- Choose an **OBSERVATION PERIOD** most appropriate to the behavior i.e.,
  - a short directed lesson for frequent behaviors (such as calling out)
  - an hour or full morning for less for less frequent behaviors (like fighting)
- Use the same observation period each day.
- Get a **BASELINE** (usually recommended): A minimum of three to five days of charting should be conducted before any intervention is implemented.
- To **RECORD**: Work upward from the bottom of the column each day, marking or circling one number each time the target behavior occurs during the observation period.
- To **GRAPH PROGRESS**: Use a line to connect the highest marked number across the columns.